

Note to Parents and Teachers

Whistlefritz® DVDs teach Spanish using a multi-sensory approach: children hear Spanish; they see adults and children speaking Spanish; they see objects associated with Spanish words; and they engage in gross motor activities reinforcing their new Spanish vocabulary. Our Lesson Plans continue this multi-sensory teaching approach, allowing children to put their language skills to use in a variety of meaningful language activities.

The best way to teach a child a language is to incorporate the language into the child's every day life. Whistlefritz® has created a variety of language-learning resources -- DVDs, CDs, and Lesson Plans -- to support you as you teach your child Spanish. The resources are a great starting point, but you are in the best position to adapt Spanish to your own environment. Feel free to create your own activities and games in Spanish, and encourage your children to create ways to mix Spanish into your life!

Mi casa

*This lesson gives children an opportunity to practice words that they are learning in the Whistlefritz® DVD **Adentro y Afuera (Inside and Out)**.*

Objective

- Learn Spanish vocabulary words for the rooms of the house (You can integrate this lesson with your Social Studies curriculum!)

Materials

- Whistlefritz® DVD: *Adentro y Afuera (Inside and Out)*
- Worksheet: **Mi casa**

Time

20-40 minutes

Activity

1. Watch *Adentro y Afuera (Inside and Out)*, from the beginning through the end of the opening scene.
2. Pause the program when Fritz's house appears on the screen (shortly after María says: "*Vamos a conocer la casa de Fritz.*")
3. Ask children to repeat the names of each of the rooms of the house after María.
4. Ask children questions about their houses. Examples:
 - ¿Qué se hace en [la cocina]? (What do you/does one do in the kitchen?)
 - ¿De qué color es tu [dormitorio]? (What color is your bedroom?)
 - ¿Cuántos [baños] tiene tu casa? (How many bathrooms are in your house?)
 - ¿Hay una mesa en tu [cocina]? (Is there a table in your kitchen?)
 - ¿Qué te gusta en tu [sala]? (What do you like about your living room?)
5. Give each child one copy of the worksheet: "**Mi casa.**"
6. Ask children to draw the different rooms of their houses.
7. Ask children to share their work with peers. Encourage children to use their Spanish vocabulary when sharing.

Variation (or 2nd Activity)

For 2, 3, and 4 year olds, you can alter the activity as follows:

1. Enlarge the worksheet "**Mi casa.**"
2. Cut out magazine pictures of the different rooms of the house.
3. Have children paste pictures instead of drawing them.

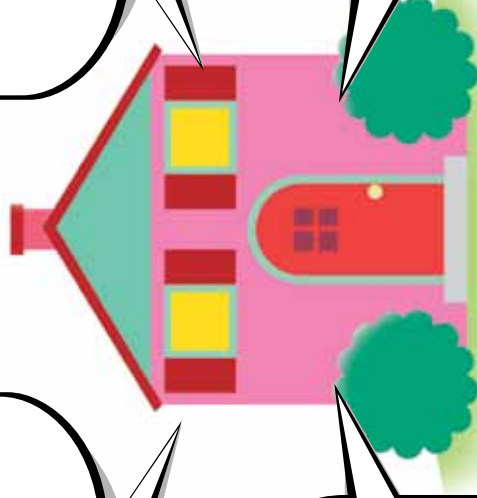
el baño

Mi casa

el dormitorio

la sala

la cocina



Dibuja las partes de tu casa.

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¿Dónde está el queso?

*This lesson gives children an opportunity to practice words that they are learning in the Whistlefritz® DVD **Adentro y Afuera (Inside and Out)**.*

Objective

- Learn Spanish vocabulary for positional words* (*You can integrate this lesson with your Math curriculum!*)

Materials

- Whistlefritz® DVD: *Adentro y Afuera (Inside and Out)*
- **Dice template** (pre-cut and assemble one template for each child)
- **Fritzi cut out**
- **Cheese cut out**

Time

30-50 minutes

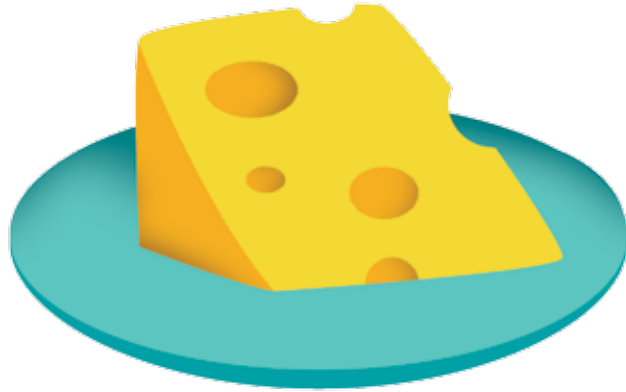
Activity

1. Watch Scene 3 of *Adentro y Afuera (Inside and Out)*, where María is searching for Fritzi in the kitchen.
2. Encourage children to point to Fritzi when they see him and say “*allá*” or “*está allá*.”
3. After María finds Fritzi, ask children which positional words they remember from the scene.
4. Have children cut out the **Fritzi and Cheese cut outs**.
5. Have children color the dice.
6. Explain to children that they will now play a game called “¿Dónde está el queso?” Have children place the **Fritzi and Cheese cut outs** in front of them. Have each child roll a die and move the cheese to the location indicated by Fritzi on the die (*i.e.* If the die indicates “*debajo*”, the child places the cheese under Fritzi.)
7. Have children ask and respond to the question: “¿Dónde está el queso de Fritzi?” Ex: “*El queso está [debajo] de Fritzi.*”
8. Repeat the game as time permits.

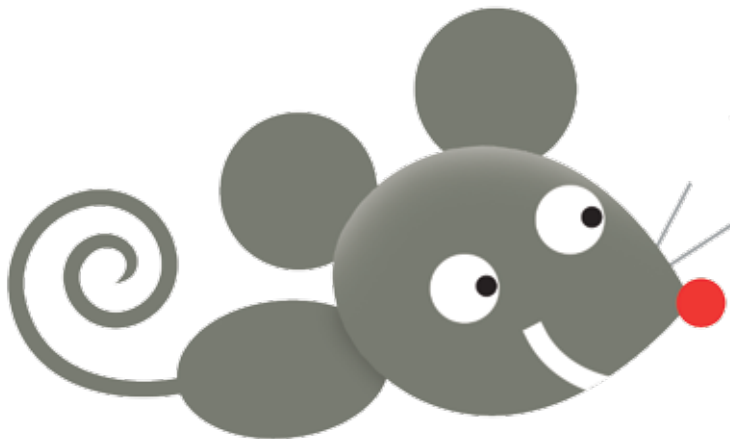
** Note: Several of the positional words in this lesson and the next lesson seem similar, but are used differently. The words in the first lesson (“*delante*”, “*detrás*”, and “*debajo*”) are prepositions, while the words in the second lesson (“*adelante*”, “*atrás*”, and “*abajo*”) are adverbs. Ex: *El queso está delante del tazón.* (The cheese is in front of the bowl.) *Pongo el queso adelante.* (I am moving the cheese forward.) In these lessons, it can be helpful to think of the first group of words as indicating a fixed position and the second group as indicating motion.*

Enrichment

1. Tell children that you are going to play a game called “Espío” or “I spy.”
2. Take a walk outside and “spy” different objects. “Espío un pájaro arriba.”
3. Keep “spying” objects using all the positional words in Spanish.



Cheese Cut Out



Fritzi Cut Out



al lado



dentro



detrás



encima



debajo



delante

A Bailar

This lesson gives children an opportunity to practice words that they are learning in the Whistlefritz® DVDs **Adentro y Afuera (Inside and Out)** and **Vamos a Jugar (Let's Play)**.

Objective

- Learn Spanish vocabulary for positional words and body parts

Materials

None

Time

30-50 minutes

Activity

1. Watch *Adentro y Afuera (Inside and Out)*, and sing and dance along to the song “*El baile de las manos.*” (You can skip directly to the song by selecting the “Songs” option from the DVD menu.)
2. Encourage children to sing the positional words more loudly: *arriba... arriba.../ abajo...abajo...*
3. After the song, ask children which positional words they remember from the song.
4. Gather children in a circle. To the tune of the “Hokey Pokey”, have children sing and dance along as follows:

*Pon tu {mano} [adentro],
Pon tu {mano} [afuera],
Pon tu {mano} [adentro] y muevete al compás
Haz el Hokey Pokey y da una vueltecita
Y vuelve a comenzar!*

Repeat verses substituting different parts of the body. Repeat verses substituting different positional words.

A Comer

*This lesson gives children an opportunity to practice words that they are learning in the Whistlefritz® DVD **Adentro y Afuera (Inside and Out)**.*

Objective

- Learn Spanish vocabulary words for foods. *(This lesson will help students improve their fine motor skills.)*

Materials

- Whistlefritz® DVD: *Adentro y Afuera (Inside and Out)*
- Worksheet: **¿Qué te gusta?**
- Flashcards (for enrichment activity) (Print 2 sets of each card)

Time

20-40 minutes

Activity

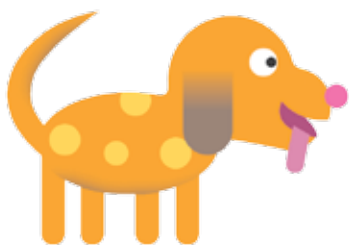
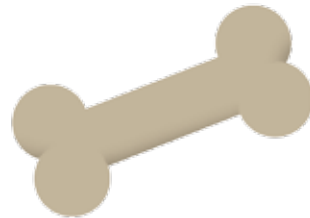
1. Watch *Adentro y Afuera (Inside and Out)*, beginning when María is in the kitchen. (This kitchen segment follows the song “*El baile de las manos.*”)
2. Watch the entire kitchen segment, pausing before the song “*El frutero.*” Encourage children to repeat the vocabulary along with María and her friends.
3. After watching the segment, ask children which words they remember. (You can use the flashcards to refresh their memory.)
 - la fresa (strawberry)
 - el plátano (banana)
 - la naranja (orange)
 - la zanahoria (carrot)
 - las uvas (grapes)
 - el queso (cheese)
 - el hueso (bone)
 - el perro (dog)
 - el ratón (mouse)
4. Give each child one copy of the worksheet **¿Qué te gusta?**
5. Ask children to help Fritz and his friends find their favorite foods by drawing a line from each animal to the food the animal likes to eat.
6. Ask children to answer the question “¿Qué le gusta comer [al perro]”?
Answer: “Al perro le gusta comer [el hueso].”

Enrichment

"Memory game"

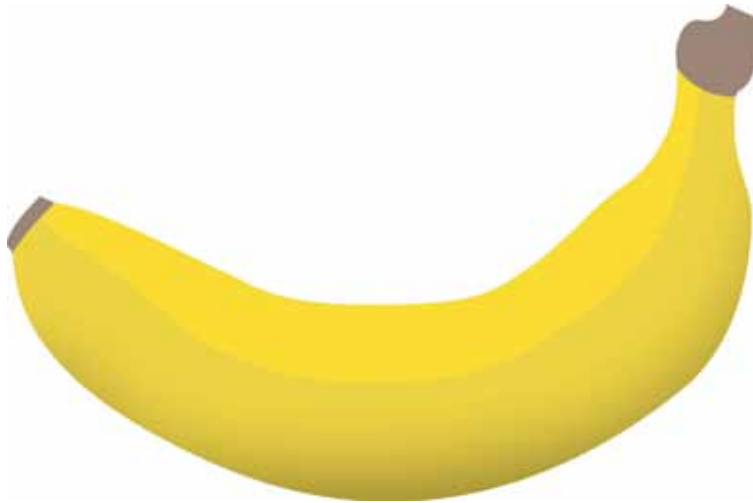
1. Cut out the flashcards and place them face down.
2. Have the first child turn over one card. Have the same child turn over a second card. If the cards match, the child can keep the cards. If the cards do not match, the cards are placed face down again.
3. Encourage children to say the words on the cards as they turn them over.

¿Qué te gusta?





la fresa



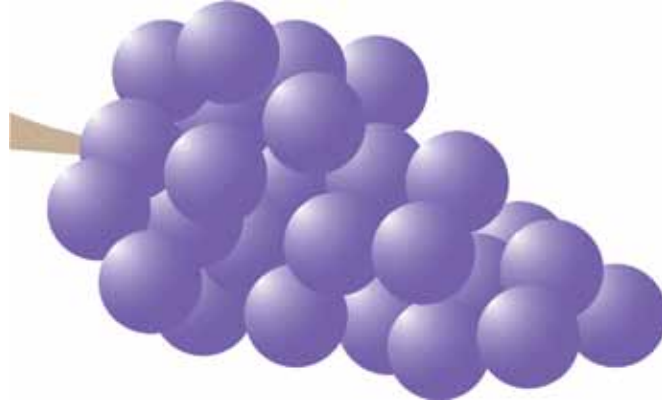
el plátano



la naranja



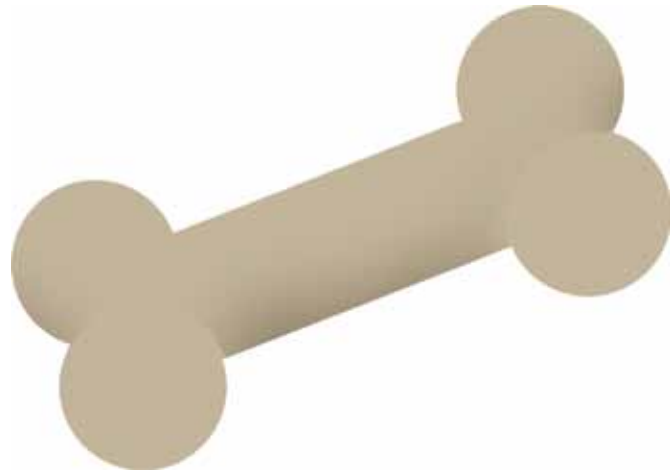
la zanahoria



las uvas



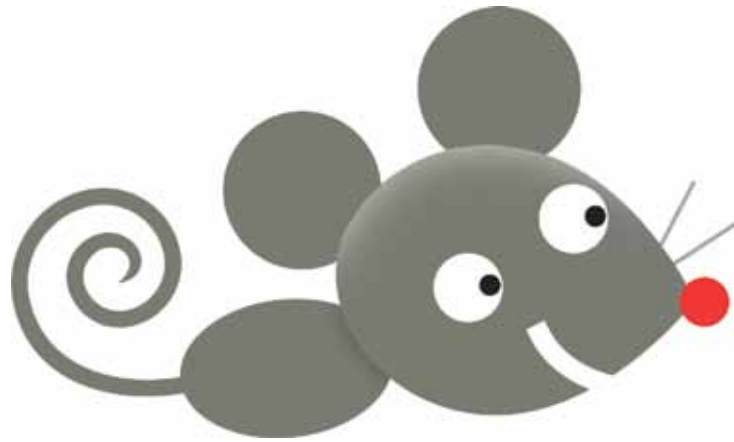
el queso



el hueso



el perro



el ratón



el caballo

Las frutas

*This lesson gives children an opportunity to practice words that they are learning in the Whistlefritz® DVD **Adentro y Afuera (Inside and Out)**.*

Objective

- Learn Spanish vocabulary words for fruit (*You can integrate this lesson with your Science curriculum!*)

Materials

- Whistlefritz® DVD: *Adentro y Afuera (Inside and Out)*
- Template: **Las frutas** (Print the necessary quantity before the lesson)
- Construction paper or card stock (Ahead of time, cut a band approximately 1 to 1 1/2 inches wide and approximately 22 inches long for each child.)
- Flashcards (for enrichment activity) (Print 2 sets of each card)

Time

Approximately 40-55 minutes

Activity

1. Watch *Adentro y Afuera (Inside and Out)*, beginning when the basket of fruit, Fritz, and the words "Las frutas" appear on screen.
2. Watch the entire fruit segment, including the song "El frutero."
3. Encourage children to repeat the vocabulary with María and her friends and sing along with Jorge to the song "El frutero."
4. After the fruit segment, ask children which words they remember. (You can use the flashcards to refresh their memory.)
5. Ask children about their favorite fruits. ("¿Cuál es tu fruta favorita?" Answer: "Mi fruta favorita es [la manzana].")
6. For this lesson, children will be making a headband.
7. Allow children to choose the fruits that they want to include in their headband.
8. Ask children to color and cut out fruits from the "**Las frutas**" template.
9. Ask children to glue or staple the fruits on their headbands and to connect both ends of the band together in order to fit their head.
10. Give children the opportunity to share and practice their new vocabulary by showing their headbands to their friends and describing the fruits on their headband. Ex: "Mi vincha tiene [una manzana] y [una fresa]," or simply "Tengo una [fresa] y una [manzana]."
11. Now you can dance and sing along to "El frutero" again!

Enrichment

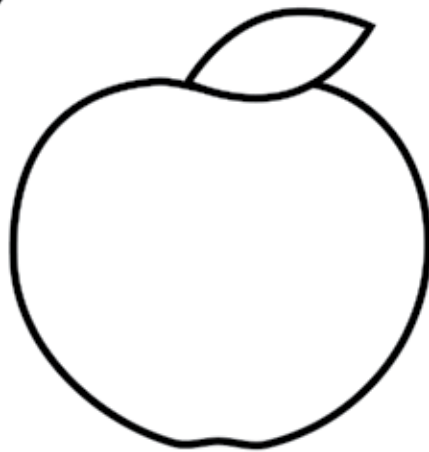
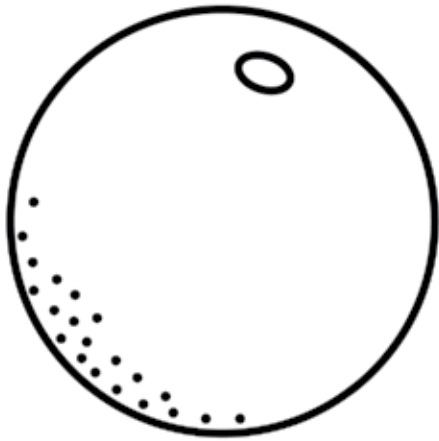
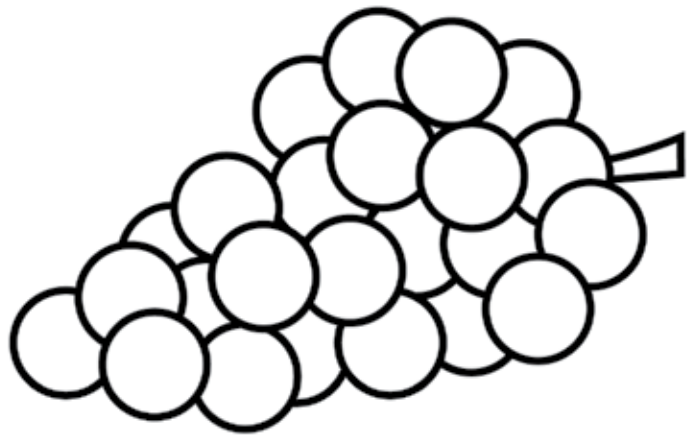
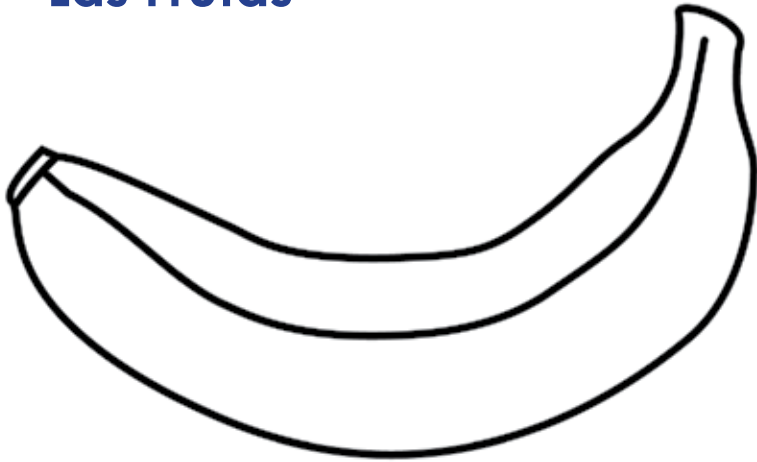
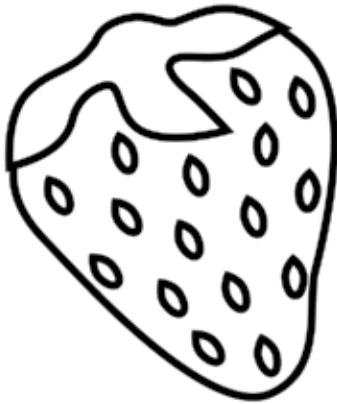
Make a fruit salad!

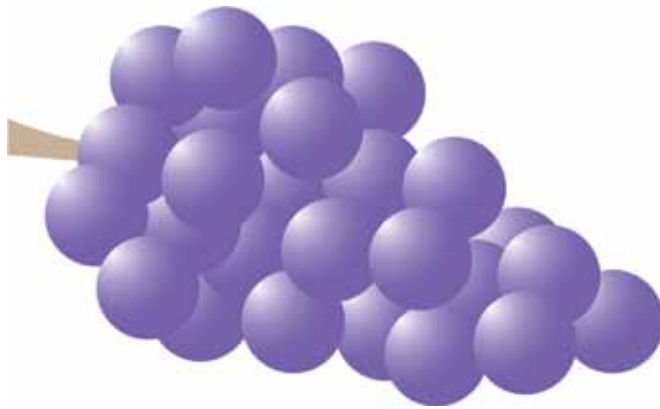
Additional Enrichment

“Memory game”

1. Cut out the flashcards and place them face down.
2. Have the first child turn over one card. Have the same child turn over a second card. If the cards match, the child can keep the cards. If the cards do not match, the cards are placed face down again.
3. Encourage children to say the words on the cards as they turn them over.

Las Frutas





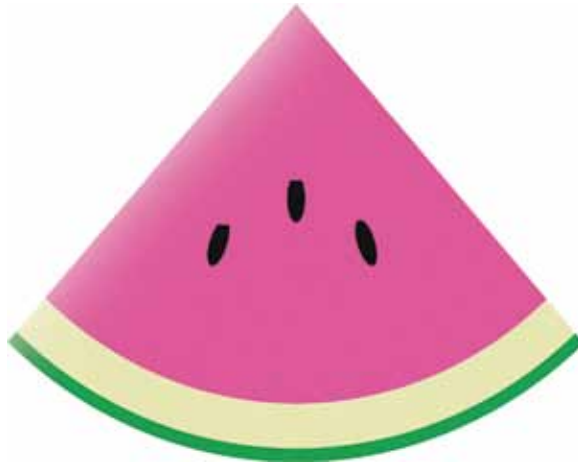
las uvas



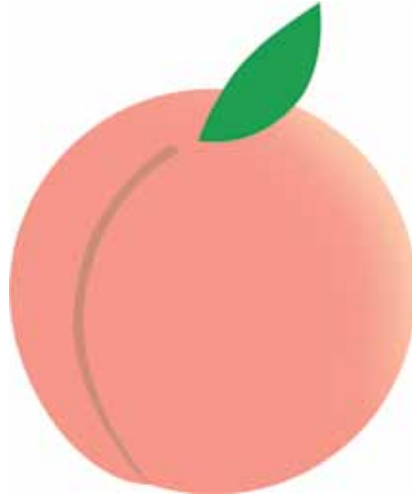
la piña



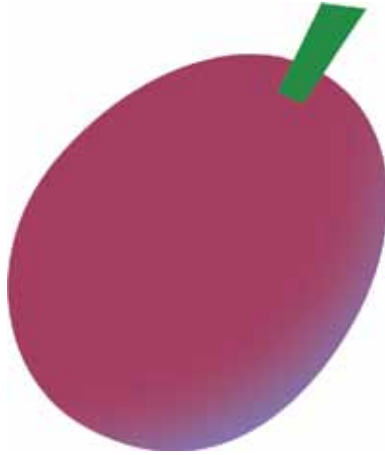
la manzana



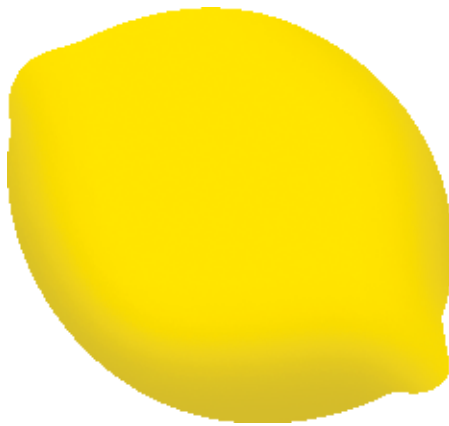
la sandía



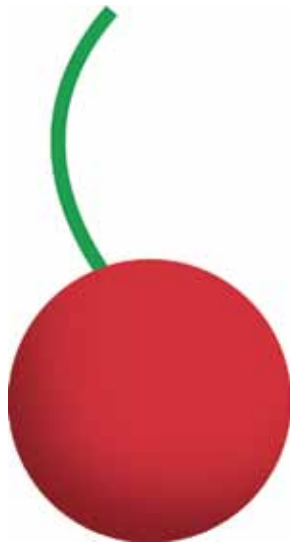
el melocotón



la ciruela



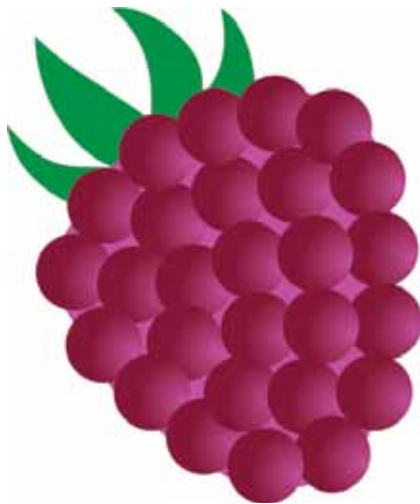
el limón



la cereza



el melón



la frambuesa

¿Qué te gusta comer?

This lesson gives children an opportunity to practice words that they are learning in the Whistlefritz® DVD **Adentro y Afuera (Inside and Out)**.

Objective

- Learn the Spanish vocabulary words for various foods

Materials

- Whistlefritz® DVD: *Adentro y Afuera (Inside and Out)*
- Template: **Comida** (Print the necessary quantity before lesson)
- Booklet: **¿Qué le gusta a Fritzi?** (Print and assemble booklets ahead of time.)

Time

Approximately 40-50 minutes

Activity

1. Watch, sing and dance along to the song "Comida." (You can skip directly to the song by selecting the "Songs" option from the DVD menu.)
2. Encourage children to sing the vocabulary words for the different types of food more loudly: *manzana...manzana../ pollo...pollo...*
3. After the song, ask children which words they remember from the song. (You can use the flashcards to refresh their memory.)
 - brécol/brócoli (broccoli)
 - manzanas (apples)
 - maíz (corn)
 - pan (bread)
 - limones (lemons)
 - pollo (chicken)
 - durazos/melocotones (peaches)
 - uvas (grapes)
 - ciruelas (plums)
4. Ask children about their favorite foods. ("¿Cuál es tu comida favorita?" Answer: "Mi comida favorita es [la manzana].")
5. In this lesson, children will be making a booklet. "**¿Qué le gusta a Fritzi?**" (What does Fritzi like?)
6. Ask children to color and cut the foods and paste them on the correct page using the vocabulary from the DVD.
7. Ask children to complete the sentences in the booklet.

8. Encourage children to read their booklets to family members or friends!

¿Dónde está?

This lesson gives children an opportunity to practice words that they are learning in the Whistlefritz® DVD **Adentro y Afuera (Inside and Out)**.

Objective

- Learn the Spanish vocabulary for “positional words” (Great activity for toddlers to 1st graders!)

Materials

- Whistlefritz® DVD: *Adentro y Afuera (Inside and Out)*
- Toy (hide it before the start of the lesson)

Time

20-40 minutes

Activity

1. Watch *Adentro y Afuera (Inside and Out)*, singing and dancing along to the hiding song “*Escondidos*.” (You can skip directly to the song by selecting the “Songs” option from the DVD menu and skipping to #5.)
2. Encourage children to sing and repeat the numbers in the song.
3. After the song, ask children to practice counting in Spanish.
4. Tell children that you need their help in finding a missing toy.
5. Ask them: “¿Dónde está mi juguete? ¿Está arriba? ¿Está abajo? ¿Está encima? ¿Está al lado?”
6. Remember to use body motions when you use the Spanish positional words.
7. As the children call out suggested directions, follow their directions to try to find the toy.
8. Continue to follow the directions until you've found the toy.