

Lesson 7

Where I Live (*Donde Yo Vivo*)

Description of lesson: This lesson teaches students vocabulary for places where people live and reinforces color vocabulary.

Goal: To 1) teach students the names of places where people live and where they themselves live; 2) reinforce color vocabulary

Objective: Students will be able to: 1) identify names of places where people live; 2) identify where they live; 3) use fine motor skills

Vocabulary: House (*la casa*), apartment (*el apartamento*), city (*la ciudad*), town (*el pueblo*), country (*el campo*), mountains (*las montañas*), beach (*la playa*), farm (*la granja*), woods (*el bosque*)

Materials: Where I Live Flashcards (provided) [Note: Flashcards may be glued to felt for use with a felt board]; Where I Live Worksheet (4 variations provided); crayons

Time: 30-40 minutes

Activities

Focus and Review: Say, "Hello. My name is _____. What is your name?" (*¡Hola! Me llamo _____. ¿Cómo te llamas tú?*) Students respond with their names. "How are you?" (*¿Cómo estás?*) Students respond with adjectives to describe how they are feeling. "Today I brought a picture to show you. It's a picture of where I live. I live in a _____ in the _____. People live in different places." (*Hoy he traído un dibujo para mostrarles. Es un dibujo de donde vivo. Yo vivo en un/una _____ en el/la _____. La gente vive en lugares diferentes.*)

Teacher Input:

- Show each Where I Live Flashcard, and say the name of the place on it. Ask students to repeat each word.
- Show each place, and ask students if they live in that place, e.g., "Who lives in [a house]?" (*¿Quién vive en [una casa]?*) Have students raise their hands if they live in that place.
- Name specific places and invite individual students to come up and point to the appropriate image.
- Ask each student individually, "Where do you live?" *I live in an apartment. I live in the city.* (*¿Dónde vives? Yo vivo en un apartamento. Yo vivo en la ciudad.*)

Guided Practice:

- Show students the Where I Live Worksheet, pointing to each image and asking, "What is this?" (*¿Qué es esto?*)

- Repeat until all images have been identified.
- Hold up different colored crayons, and ask students to identify the colors.
- Ask an individual student to select an image and his/her favorite color.
- Demonstrate how to color that image in with the selected color. “Color the *house blue*.” (*Coloreen la casa de color azul.*)
- Have all students color the house blue.

Independent Practice: To assess students’ knowledge of colors and locations, choose a color and a location and direct students to color accordingly until the Where I Live Worksheet is complete.

Closure: Ask students questions such as, “What color is the *house*? Which place is *red*?” (*¿De qué color es la casa? ¿Qué lugar es de color rojo?*)

Extension Activities: Give students a new Where I Live worksheet and have individual students choose the colors of each location for the class.

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