

## Lesson 7

### Where I Live (*Donde Yo Vivo*)

**Description of lesson:** This lesson teaches students vocabulary for places where people live and reinforces color vocabulary.

**Goal:** To 1) teach students the names of places where people live and where they themselves live; 2) reinforce color vocabulary

**Objective:** Students will be able to: 1) identify names of places where people live; 2) identify where they live; 3) use fine motor skills

**Vocabulary:** House (*la casa*), apartment (*el apartamento*), city (*la ciudad*), town (*el pueblo*), country (*el campo*), mountains (*las montañas*), beach (*la playa*), farm (*la granja*), woods (*el bosque*)

**Materials:** Where I Live Flashcards (provided) [Note: Flashcards may be glued to felt for use with a felt board]; Where I Live Worksheet (4 variations provided); crayons

**Time:** 30-40 minutes

#### Activities

**Focus and Review:** Say, "Hello. My name is \_\_\_\_\_. What is your name?" (*¡Hola! Me llamo \_\_\_\_\_. ¿Cómo te llamas tú?*) Students respond with their names. "How are you?" (*¿Cómo estás?*) Students respond with adjectives to describe how they are feeling. "Today I brought a picture to show you. It's a picture of where I live. I live in a \_\_\_\_\_ in the \_\_\_\_\_. People live in different places." (*Hoy he traído un dibujo para mostrarles. Es un dibujo de donde vivo. Yo vivo en un/una \_\_\_\_\_ en el/la \_\_\_\_\_. La gente vive en lugares diferentes.*)

#### Teacher Input:

- Show each Where I Live Flashcard, and say the name of the place on it. Ask students to repeat each word.
- Show each place, and ask students if they live in that place, e.g., "Who lives in [a house]?" (*¿Quién vive en [una casa]?*) Have students raise their hands if they live in that place.
- Name specific places and invite individual students to come up and point to the appropriate image.
- Ask each student individually, "Where do you live?" *I live in an apartment. I live in the city.* (*¿Dónde vives? Yo vivo en un apartamento. Yo vivo en la ciudad.*)

#### Guided Practice:

- Show students the Where I Live Worksheet, pointing to each image and asking, "What is this?" (*¿Qué es esto?*)

- Repeat until all images have been identified.
- Hold up different colored crayons, and ask students to identify the colors.
- Ask an individual student to select an image and his/her favorite color.
- Demonstrate how to color that image in with the selected color. “Color the *house blue*.” (*Coloreen la casa de color azul.*)
- Have all students color the house blue.

**Independent Practice:** To assess students’ knowledge of colors and locations, choose a color and a location and direct students to color accordingly until the Where I Live Worksheet is complete.

**Closure:** Ask students questions such as, “What color is the *house*? Which place is *red*?” (*¿De qué color es la casa? ¿Qué lugar es de color rojo?*)

**Extension Activities:** Give students a new Where I Live worksheet and have individual students choose the colors of each location for the class.

COPYING PROHIBITED