

Lesson 7 Where I Live (*Là où j'habite*)

Description of lesson: This lesson teaches students vocabulary for places where people live and reinforces color vocabulary.

Goal: To 1) teach students the names of places where people live and where they themselves live; 2) reinforce color vocabulary

Objective: Students will be able to: 1) identify names of places where people live; 2) identify where they live; 3) use fine motor skills

Vocabulary: House (*la maison*), apartment (*l'appartement*), city (*la ville*), town (*le village*), country (*la campagne*), mountains (*les montagnes*), beach (*la plage*), farm (*la ferme*), woods (*les bois*)

Materials: Where I Live Flashcards (provided) [Note: Flashcards may be glued to felt for use with a felt board]; Where I Live Worksheet (4 variations provided); crayons

Time: 30-40 minutes

Activities

Focus and Review: Say, "Hello. My name is _____. What is your name?" (*Bonjour ! Je m'appelle _____ . Comment t'appelles-tu ?*) Students respond with their names. "How are you?" (*Comment ça va ?*) Students respond with adjectives to describe how they are feeling. "Today I brought a picture to show you. It's a picture of where I live. I live in a _____ in the _____. People live in different places." (*Aujourd'hui, je vous ai apporté une image. C'est une image de l'endroit où j'habite. J'habite dans une/un _____ à la/dans un/une _____. Les gens habitent dans des lieux différents.*)

Teacher Input:

- Show each Where I Live Flashcard, and say the name of the place on it. Ask students to repeat each word.
- Show each place, and ask students if they live in that place, e.g., "Who lives in [a house]?" (*Qui habite dans [une maison] ?*) Have students raise their hands if they live in that place.
- Name specific places and invite individual students to come up and point to the appropriate image.
- Ask each student individually, "Where do you live?" *I live in an apartment. I live in the city.* (*Où habites-tu ? J'habite dans un appartement. J'habite dans une ville.*)

Guided Practice:

- Show students the Where I Live Worksheet, pointing to each image and asking, “What is this?” (*Qu’est-ce que c’est ?*)
- Repeat until all images have been identified.
- Hold up different colored crayons and ask students to identify the colors.
- Ask an individual student to select an image and his/her favorite color.
- Demonstrate how to color that image in with the selected color. “Color the house blue.” (*Coloriez la maison en bleu.*)
- Have all students color the house blue.

Independent Practice: To assess students’ knowledge of colors and locations, choose a color and a location and direct students to color accordingly until the Where I Live Worksheet is complete.

Closure: Ask students questions such as, “What color is the house? Which place is red?” (*De quelle couleur est la maison ? Quel endroit est rouge ?*)

Extension Activities: Give students a new Where I Live worksheet and have individual students choose the colors of each location for the class.

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